

Name: \_\_\_\_\_

**Final Project Rubric**

Category	Beginning (1)	Developing (2)	Proficient (3)	Exceptional (4)
<b>Content Area Concepts</b>	___ Does not include ideas about the subject area or ideas are incorrect	___ Includes a few ideas about the subject, shows some understanding	___ Focuses on and understands important concepts about the subject matter	___ Makes important connections between subject area concepts, shows in-depth understanding
<b>Project Design</b>	___ Did not try to make own artwork ___ No clear purpose of project or organization ___ Does not provide a way for other people to interact	___ Project uses artwork of others with some effort to change ___ Has some sense of purpose and structure ___ Includes way for user to interact with program, may need to be clearer or fit program's purpose better	___ Project uses original artwork or reuses imported images creatively ___ Has clear purpose, makes sense, has structure ___ Includes way for user to interact with program and clear instructions	___ Project artwork and creativity significantly support the content ___ Has multiple layers or complex design ___ User interface fits content well, is complex; instructions are well-written and integrated into design
<b>Programming</b>	___ Project shows little understanding of blocks and how they work together ___ Lacks organization and logic ___ Has several bugs	___ Project shows some understanding of blocks and how they work together ___ Has some organization and logic ___ May have a couple bugs	___ Project shows understanding of blocks and how they work together to meet a goal ___ Is organized, and logical ___ Is debugged	___ Project shows advanced understanding of blocks and procedures ___ Uses additional programming techniques ___ Is particularly well organized, logical, and debugged
<b>Process</b>	___ Student did not get involved in design process ___ Did not use project time well and did not meet deadlines ___ Did not collaborate	___ Student tried out the design process ___ Used project time well sometimes and met some deadlines ___ Collaborated at times	___ Student used design process (stated problem, came up with ideas, chose solution, built and tested, presented results) ___ Used project time constructively, met deadlines ___ Collaborated	___ Student made significant use of the design process ___ Used project time constructively, finished early or added additional elements ___ Found ways to collaborate beyond class structure

Score: \_\_\_\_\_ x 6.25 = Final Score: \_\_\_\_\_ / 250 = Percentage: \_\_\_\_\_