Name:\_\_\_\_\_

## **AgentSheets Project Rubric**

Vallie		1	<b>C</b>	is Froject Rubric
Category	Beginning (1)	Developing (2)	Proficient (3)	Exceptional (4)
Content Area Concepts	Does not include ideas about the subject area or ideas are incorrect	Includes a few ideas about the subject, shows some understanding	Focuses on and understands important concepts about the subject matter	Makes important connections between subject area concepts, shows in- depth understanding
Project Design	<ul> <li> Did not try to make own artwork</li> <li> No clear purpose of project or organization</li> <li> Does not provide a way for other people to interact</li> </ul>	<ul> <li>Project uses artwork of others with some effort to change</li> <li>Has some sense of purpose and structure</li> <li>Includes way for user to interact with program, may need to be clearer or fit program's purpose better</li> </ul>	<ul> <li>Project uses</li> <li>original artwork or</li> <li>reuses imported</li> <li>images creatively</li> <li>Has clear</li> <li>purpose, makes</li> <li>sense, has structure</li> <li>Includes way for</li> <li>user to interact with</li> <li>program and clear</li> <li>instructions</li> </ul>	<ul> <li>Project artwork and creativity significantly support the content</li> <li>Has multiple layers or complex design</li> <li>User interface fits content well, is complex; instructions are well-written and integrated into design</li> </ul>
Programming	Project shows little understanding of blocks and how they work together Lacks organization and logic Has several bugs	<ul> <li>Project shows some understanding of blocks and how they work together</li> <li>Has some organization and logic</li> <li>May have a couple bugs</li> </ul>	<ul> <li>Project shows understanding of blocks and how they work together to meet a goal</li> <li>Is organized, and logical</li> <li>Is debugged</li> </ul>	Project shows advanced understanding of blocks and procedures Uses additional programming techniques Is particularly well organized, logical, and debugged
Process	<ul> <li>Student did not get involved in design process</li> <li>Did not use project time well and did not meet deadlines</li> <li>Did not collaborate</li> </ul>	Student tried out the design process          Used project         time well sometimes         and met some         deadlines         Collaborated at         times	Student used design process (stated problem, came up with ideas, chose solution, built and tested, presented results) Used project time constructively, met deadlines Collaborated	Student made significant use of the design process Used project time constructively, finished early or added additional elements Found ways to collaborate beyond class structure

Score: \_\_\_\_\_ x 2.5 = Final Score: \_\_\_\_ / 100 = Percentage: \_\_\_\_\_