

Name: \_\_\_\_\_

## Scratch Final Project Rubric

Category	Beginning (1)	Developing (2)	Proficient (3)	Exceptional (4)
<b>Content Area Concepts</b>	<p>___ Does not include ideas about the subject area or ideas are incorrect</p>	<p>___ Includes a few ideas about the subject, shows some understanding</p>	<p>___ Focuses on and understands important concepts about the subject matter</p>	<p>___ Makes important connections between subject area concepts, shows in-depth understanding</p>
<b>Project Design</b>	<p>___ Did not try to make own artwork</p> <p>___ No clear purpose of project or organization</p> <p>___ Does not provide a way for other people to interact</p>	<p>___ Project uses artwork of others with some effort to change</p> <p>___ Has some sense of purpose and structure</p> <p>___ Includes way for user to interact with program, may need to be clearer or fit program's purpose better</p>	<p>___ Project uses original artwork or reuses imported images creatively</p> <p>___ Has clear purpose, makes sense, has structure</p> <p>___ Includes way for user to interact with program and clear instructions</p>	<p>___ Project artwork and creativity significantly support the content</p> <p>___ Has multiple layers or complex design</p> <p>___ User interface fits content well, is complex; instructions are well-written and integrated into design</p>
<b>Programming</b>	<p>___ Project shows little understanding of blocks and how they work together</p> <p>___ Lacks organization and logic</p> <p>___ Has several bugs</p>	<p>___ Project shows some understanding of blocks and how they work together</p> <p>___ Has some organization and logic</p> <p>___ May have a couple bugs</p>	<p>___ Project shows understanding of blocks and how they work together to meet a goal</p> <p>___ Is organized, and logical</p> <p>___ Is debugged</p>	<p>___ Project shows advanced understanding of blocks and procedures</p> <p>___ Uses additional programming techniques</p> <p>___ Is particularly well organized, logical, and debugged</p>
<b>Process</b>	<p>___ Student did not get involved in design process</p> <p>___ Did not use project time well and did not meet deadlines</p> <p>___ Did not collaborate</p>	<p>___ Student tried out the design process</p> <p>___ Used project time well sometimes and met some deadlines</p> <p>___ Collaborated at times</p>	<p>___ Student used design process (stated problem, came up with ideas, chose solution, built and tested, presented results)</p> <p>___ Used project time constructively, met deadlines</p> <p>___ Collaborated</p>	<p>___ Student made significant use of the design process</p> <p>___ Used project time constructively, finished early or added additional elements</p> <p>___ Found ways to collaborate beyond class structure</p>

Score: \_\_\_\_\_ x 6.25 = Final Score: \_\_\_\_\_ / 250 = Percentage: \_\_\_\_\_