

# VIDEO GAME ORAL PRESENTATION RUBRIC

**DUE BY THURSDAY MAY 18, 2017**

**PRESENT YOUR TOPIC RELATED TO VIDEO GAMES THROUGH THE DECADES**

**YOUR PRESENTATION SHOULD BE FIVE MINUTES IN LENGTH AND COMPLETED ON MICROSOFT PPT**

	Exemplary (10 out of 10)	Proficient (8.5 out of 10)	Emerging (7 out of 10)	Incomplete (5.5 out of 10)
<b>Ideas</b>  <b>30 points</b>	<p>The presentation supports a clearly focused <b>main idea with relevant descriptions, facts, and details synthesized from a variety of sources</b>, includes a <b>correct and complete annotated bibliography</b>.</p>	<p>The presentation supports a main idea with sufficient descriptions, facts, and details synthesized from multiple sources, includes an annotated bibliography that follows a standard format.</p>	<p>The presentation has an unclear, unfocused, or insufficiently supported main idea; may rely too heavily on a single source for information, includes a partial or inaccurate annotated bibliography.</p>	<p>The presentation <b>does not include a main idea</b> or shows little or no evidence of research, <b>lacks an annotated bibliography</b>.</p>
<b>Structure</b>  <b>40 points</b>	<p>The presentation demonstrates <b>strong evidence of collaboration</b>, sequences ideas effectively, including an engaging <b>introduction</b>, clear <b>headings</b>, smooth <b>transitions</b>, and a logical <b>conclusion</b>, integrates a <b>variety of multimedia</b> to enhance ideas.</p>	<p>The presentation demonstrates adequate evidence of collaboration, sequences ideas logically, including an introduction, headings, transitions, and a concluding section/statement and/or uses multimedia to clarify ideas and add interest.</p>	<p>The presentation demonstrates uneven or ineffective collaboration uses flawed sequencing; may lack one or more of the following: an introduction, headings, transitions, and a concluding section/statement uses multimedia ineffectively.</p>	<p>The presentation demonstrates a <b>failure to collaborate</b>, has little or no discernable structure, <b>lacks multimedia support</b>.</p>
<b>Use of Language</b>  <b>30 points</b>	<p>The presenter uses effective <b>eye contact, volume, pacing, and clarity</b>, demonstrates command of the conventions of <b>standard English grammar</b>, usage, and language, including a variety of syntax, maintains a consistently <b>formal style and tone</b>, including the consistent use of <b>academic vocabulary</b> and <b>literary terms (238)</b>.</p>	<p>The presenter uses appropriate eye contact, volume, and pronunciation, demonstrates adequate command of the conventions of standard English grammar, usage, and language, including a variety of syntax and/or maintains a generally formal style and tone, including the use of some academic vocabulary or literary terms.</p>	<p>The presenter uses eye contact, volume, and pronunciation unevenly, demonstrates partial command of the conventions of standard English grammar, usage, and language; uses little variety of syntax and/or maintains an inconsistently formal style and/or tone and uses limited academic vocabulary or literary terms.</p>	<p>The presenter uses <b>flawed or ineffective speaking skills</b> and/or makes <b>frequent errors</b> in standard English grammar, usage, and language, uses an <b>inappropriate style and/or tone</b>.</p>